



Monday 10/05/2020	Tuesday 10/06/2020	Wednesday 10/07/2020	Thursday 10/08/2020	Friday 10/09/2020
<p>Journalism 1:54pm - 2:45pm</p> <p><b>Release Issue &amp; Reflect</b></p> <p>We will approve the final version of the Tradition Times and send it to Mr. Patrick and/or Mrs. Dewitt to put onto our school website. We will also let Mrs. Fierechs know that it is being published so she can let people know from our facebook. We will then reflect on the articles and the work we did. If there is time, we will discuss the articles we would like to see in the next paper.</p>	<p>Journalism 1:54pm - 2:45pm</p> <p><b>Lesson 13: Beats</b></p> <p>I will introduce the concept of beat reporting and how to be effective. It will be this type of reporting we use when we submit work to KSID. I will then assign different events for them to be the beat reporters for based off of their availability. Once completed, we will begin viewing the film, "All the President's Men" Inform them that they will be expected to complete a worksheet after viewing the film so be sure to be paying attention and to take notes.</p> <p><b>Objectives</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• become familiar with and write a beat report over a current event.</li> <li>• observe a film and critically watch with what we have learned in mind.</li> </ul> <p><b>Standards</b> <b>LA 12.2.1.c</b> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to</p>	<p>Journalism 1:54pm - 2:45pm</p> <p><b>Lesson 14: Continue Movie</b></p> <p>We will continue to watch the movie.</p> <p><b>Objectives</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• observe a film and critically watch with what we have learned in mind.</li> </ul> <p><b>Standards</b> <b>LA 12.3.2</b> Listening: Students will develop and apply active listening skills across a variety of situations.</p>	<p>Journalism 1:54pm - 2:45pm</p> <p><b>Lesson 14: Finish Movie</b></p> <p>We will finish the movie and discuss what we found. Students will complete the worksheet.</p> <p><b>Objectives</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• observe a film and critically watch with what we have learned in mind.</li> </ul> <p><b>Standards</b> <b>LA 12.3.2</b> Listening: Students will develop and apply active listening skills across a variety of situations. <b>LA 12.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>Journalism 1:00pm - 1:42pm</p> <p><b>Work On Articles</b></p> <p>Students will be asked to work on articles to be included in the next edition of the Tradition Times.</p> <p><b>Objectives</b> Students will be able to:</p> <ul style="list-style-type: none"> <li>• author their own articles using AP style writing and what they know about beat writing.</li> </ul> <p><b>Standards</b> <b>LA 12.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. <b>LA 12.2.2.b</b> Provide evidence from literary or informational text to support analysis, reflection, and research. <b>LA 12.2.2.d</b> Use precise word choice and domain-specific vocabulary to write in a variety of modes. <b>LA 12.2.2</b> Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines. <b>LA 12.2.1</b> Writing Process: Students will apply the writing</p>



support claims or theses.

LA  
12.2.1.b Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.

LA  
12.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.

LA 12.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.

process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.

LA  
12.2.1.b Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.